

Study program: Gender studies
Name of the subject: Gender and Globalisation
Teacher(s): Mirjana Dokmanović
Status of the subject: elective
Number of ECTS credits: 5
Conditions: none
Subject goal The programme aims to provide a firm understanding of contemporary economic and social processes and tendencies that shape the global world and their gendered outcomes. This interdisciplinary programme focuses on recognising gender dimensions of economic globalisation and neoliberal transition and their impact on gender equality and position of women.
Outcome of the subject After completion of this programme, students are able to: understand gender issues in a global and transnational context; to recognise and describe gender dimensions of various issues related to globalisation; to critically judge policies and issues related to structural adjustment programmes, transition and neoliberal macroeconomics and their impact on women and gender equality; to recognise how inequalities, poverty, vulnerabilities and gender intersect; to formulate own research questions in the field of globalisation and gender; to implement research methods for theoretical and empiric research in the field of globalisation and gender; to write an academic paper on the issues.
Subject content <i>Theory:</i> (1) Internationally agreed norms and standards related to women's economic empowerment; (2) Globalization and human/women's rights; (3) Gender, globalization, and work; (4) Gender and globalization: intersectionality, inequality and poverty; (5) Gender dimensions of macroeconomics and trade; (6) Gender dimensions of foreign debts; (7) Gender, globalization, and global governance; (8) Gender, development and global financial and economic crisis; (9) A move from WID (women in development) to GAD (gender and development); (10) Neoliberalism, transition and gender; (11) Feminist contributions to the study of inequality, poverty and development; (12) Gender and migration; (13) Engendering macroeconomic theory and policy; (14) Feminist movements and struggles in developed and developing countries; (15) Research methods for theoretical and empirical research in the field of globalisation and gender. <i>Practical learning:</i> case studies, interactive group discussions, essay-writing
Literature Milanovic, B. (2016) <i>Global Inequality: A New Approach for the Age of Globalization</i> , Harvard: Harvard University Press Dokmanović, M. (2012). <i>Globalizacija i razvoj zasnovan na ljudskim pravima sa rodne perspektive</i> . Novi Sad: Zavod za ravnopravnost polova Đurić Kuzmanović, T., M. Dokmanović i A. P. Cizelj (2020). Ekonomski položaj žena – rodne nejednakosti i jednake mogućnosti. U: Varadi, T. i Pajvančić, M. (Ur.) <i>Rodna ravnopravnost: od jednakih prava do jednakih mogućnosti</i> . Beograd: Srpska akademija nauka i umetnosti, str. 187-198. ISBN 978-86-7025-870-9 Dokmanović, M. i Đurić Kuzmanović, T. (2019). "Rodni pogled na zaduživanje države i ostvarivanje ljudskih prava – slučaj Srbije", <i>Dug i ne(razvoj)</i> , Beograd: Institut društvenih nauka, Centar za ekonomska istraživanja, str. 234-246, ISBN 987-86-7093-218-0 Dokmanović, M. (2017). <i>Uticaj neoliberalizma na ekonomska i socijalna prava</i> . Beograd: Institut društvenih nauka i Čigoja štampa. ISBN 978-86-531-0290-6 Unal Fatma, G., Dokmanovic M., & Abazov, R. (2010), "The Economic and Financial Crises in CEE and CIS: Gender Perspectives and Policy Choices", <i>Working Paper No. 598</i> . Annandale-on-Hudson, NY: Levy Economics Institute of Bard College UN Women (2022) <i>World Survey on the Role of Women in Development 2019: Why addressing women's incdome and time poverty matters for sustainable development</i> . New York: United Nations. UN Women (2014) <i>World Survey on the Role of Women in Development 2014: Gender Equality and Sustainable Development</i> . New York: United Nations. Đurić Kuzmanović, T. and Vuković, M. (2011). "Gender regimes and the challenges of macroeconomic paradigm in Serbia in the light of the global economic crisis". <i>Temida</i> , 14/2, 5–22. Elson, D. (2002), "Gender justice, human rights, and neo-liberal economic policies". In Molyneux M. and

Razavi Sh. (eds.), *Gender Justice, Development and Rights*, Oxford University Press, Oxford.

Elson, D. (2004), Feminist Economics Challenges Mainstream Economics. *IAFFE Newsletter*, 14(3), 2004, pp. 6–9.

Elson, D. and N. Cagatay. (2000). The Social Context of Macroeconomic Policies., *World Development*, vol. 28, no. 7, 1347–64.

Ruminska-Zimny, E. (2002). Gender, Privatisation and Structural Adjustment in Transition Countries: Trends and Issues in the UNECE region, in in Dokmanović, M. (ed.), *Transition, Privatisation and Women*. Subotica: Women’s Centre for Democracy and Human Rights, 17-21.

Stephanie Seguino (2020) Engendering Macroeconomic Theory and Policy, *Feminist Economics*, 26:2, 27-61.

Number of active teaching classes	Theoretical teaching: 2	Practical teaching: 1
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Method of carrying out the teaching
Lectures, interactive group discussions, essays, case studies

Evaluation of knowledge (maximum number of points 100)

Pre-exam obligations	points	Final exam	points
class participation	10.00	written exam	
practical classes	10.00	oral exam	50.00
colloquia		
seminar paper	30.00		

Начин провере знања могу бити различити наведено у табели су само неке опције: (писмени испити, усмени испт, презентација пројекта, семинари итд.....

*максимална дужна 2 странице А4 формата