

Study program: Gender studies		
Name of the subject: Psychological aspects of gender		
Teacher(s): Artur Bjelica		
Status of the subject: compulsory		
Number of ECTS credits: 6		
Conditions: none		
Subject goal		
<p>A) introducing students to:</p> <ul style="list-style-type: none"> -current knowledge of biological, psychological and cultural aspects of sex and gender differences -theoretical conceptions of the nature and origin of sex and gender differences and similarities in different aspects of behavior -modern empirical research <p>B) capacitating students for:</p> <ul style="list-style-type: none"> -critical evaluation of different theoretical conceptions about the nature and origin of sex and gender differences and similarities -recognition of relevant research problems in this field of psychology -development of sensibility for perceiving sexual and gender prejudices and stereotypes and tolerant attitude towards differences of sex and gender identity and sexual orientation 		
Outcome of the subject		
<p>The student is expected to be able to:</p> <ul style="list-style-type: none"> -list and explain the presumed biological, psychological and cultural bases of sex and gender differences and similarities - list and explain different conceptions about the origin of sex and gender differences and similarities, recognizes and argues their advantages and disadvantages -critically review the empirical record of sex and gender differences and similarities in different aspects of behavior 		
Subject content		
<p>1. Interindividual, group, sex and gender differences; history of psychological studies of sex and gender differences; basic concepts and methods, 2. Sexual reproduction and sexual dimorphism; biological bases of sex and gender and sex- and gender-related differences, 3. Theoretical concepts of the origin of sex and gender differences and similarities in different aspects of behavior; biological, socialization and cultural factors, 4. Cognition and abilities - differences and similarities in sensory-motor skills, perception, learning and memory, general and special cognitive abilities, creativity, 5 Affectivity, conation and social behavior - differences and similarities in the level of activity and emotionality, cooperation and competition, aggression, achievement motivation and explanatory style, 6. Sex and gender differences and similarities in basic personality traits, 7. Similarities and differences in other domains: mental health problems, antisocial behavior and crime, political behavior, career and leadership.</p>		
Literature		
<p>Wood, G.W. (2018). The Psychology of Gender. Oxfordshire, UK: Routledge.</p> <p>Hegeleson, V.S. (2020). Psychology of Gender. Oxfordshire, UK: Routledge.</p> <p>Rice, J. K., & Grabe, S. (2019). Toward an inclusive, affirmative transnational psychology. In L. H. Collins, S. Machizawa, & J. K. Rice (Eds.), Transnational psychology of women: Expanding international and intersectional approaches (pp. 257–289).</p>		
Number of active teaching classes	Theoretical teaching: 2	Practical teaching: 2
Method of carrying out the teaching		
lectures, discussions, students' presentations		

Evaluation of knowledge (maximum number of points 100)			
Pre-exam obligations	points	Final exam	points
class participation	10.00	written exam	70.00
practical classes		oral exam	
colloquia		
seminar paper	20.00		
Начин провере знања могу бити различити наведено у табели су само неке опције: (писмени испити, усмени испт, презентација пројекта, семинари итд.....			
*максимална дужна 2 странице А4 формата			